

# **Superintendent's Recommendation for Poolesville and Monocacy Elementary Schools**

October 15, 2010

## **Background**

At the November 19, 2009, meeting of the Board of Education, Board members adopted a resolution requesting that the superintendent of schools convene a roundtable discussion group to facilitate the process to review low enrollment levels at Monocacy and Poolesville elementary schools and to develop approaches to resolve the situation. The Board of Education resolution also requested that low enrollment levels at John Poole Middle School be considered in the roundtable discussion process. The Board resolution followed a recommendation by the superintendent of schools to consolidate Monocacy Elementary School's enrollment at Poolesville Elementary School. The Poolesville-Monocacy Roundtable Discussion Group (Roundtable) process was conducted from March 15, 2010, through May 24, 2010.

The *Report of the Poolesville-Monocacy Roundtable Discussion Group* was completed on June 16, 2010, and was transmitted to the superintendent of schools and the members of the Board of Education. Appendix A provides information on the Roundtable process; Appendix B provides the 15 approaches developed by the Roundtable; and Appendix C provides a map of the Poolesville Cluster.

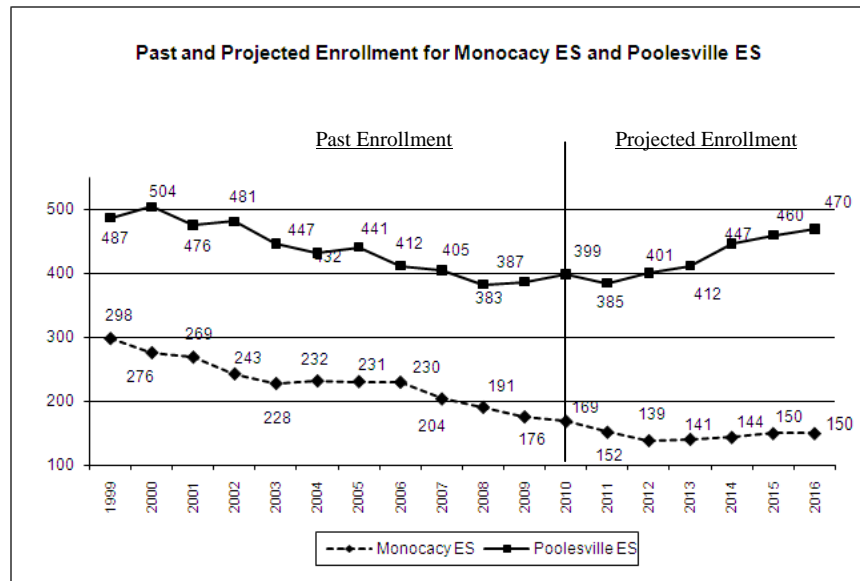
## **Review**

The issue of low enrollment at Monocacy and Poolesville elementary schools was the impetus for the original recommendation to consolidate the enrollment of the two schools at Poolesville Elementary School. The *Report of the Poolesville-Monocacy Roundtable Discussion Group* clearly identified the dilemma facing Monocacy Elementary School. Due to the school's location in Montgomery County's Agricultural Reserve—where development is severely restricted—it is extremely difficult for Monocacy Elementary School to achieve Montgomery County Public Schools' preferred minimum enrollment level of two classes per grade, or 300 students. The practice of allowing students from the Poolesville Elementary School service area to enroll at Monocacy Elementary School, beginning in kindergarten with transportation provided, has helped to sustain enrollment at about one class per grade at Monocacy Elementary School.

At the time of the recommendation to consolidate the Poolesville Cluster elementary school enrollment at one school, Poolesville Elementary School, like Monocacy Elementary School, was trending downward. It appeared that there would be adequate capacity to serve the entire Poolesville Cluster elementary school enrollment at Poolesville Elementary School. The superintendent of schools recognized that in the long-term, additional capacity may be needed at Poolesville Elementary School if enrollment trends changed and housing projects in the Town of Poolesville were completed at a more rapid pace than expected.

## Recommendation

Enrollment trends continue to be the primary consideration in formulating a response to the *Report of the Poolesville-Monocacy Roundtable Discussion Group* and a recommendation on the status of Monocacy Elementary School. Enrollment at Monocacy Elementary School as of September 30, 2010, totals 169 students (2 students above the projection of 167) and enrollment at Poolesville Elementary School totals 399 students (43 students above the projection of 356.) This fall, the enrollment at Poolesville Elementary School has reversed the downward trend that had been evident in the past at the school. The graph below shows enrollment for Monocacy and Poolesville elementary schools since 1999 and new projections for 2011–2016.



The enrollment projected for Poolesville Elementary School takes into account the upswing that occurred this year and also incorporates the partial completion of two new housing developments in the Town of Poolesville—Stoney Springs (98 single-family detached homes) and Brightwell Crossing (177 single-family detached homes.) These housing developments are expected to complete a combined total of about 30 units per year, resulting in approximately a nine-year build-out. Given the state of the housing market last year, these developments were not included in the projections for Poolesville Elementary School. The Town of Poolesville reports that there is sufficient water and sewer capacity for completing a total of 410 housing units over the long-term. The two projects cited represent the majority of this capacity, with a total of 275 housing units. Based on the water and sewer capacity, another 135 housing units can be accommodated in the future, but few, if any of these units, are expected to be built within the six-year forecast period.

Because of the turnaround in the enrollment of Poolesville Elementary School, it is no longer advisable to consolidate the enrollment of Monocacy Elementary School at Poolesville Elementary School. It now is evident that either relocatable classrooms or an addition at Poolesville Elementary School would be necessary within the next six years to consolidate enrollment at Poolesville Elementary School. Relocatable classrooms, or the provision of additional permanent capacity, would increase the cost of consolidation of the two elementary schools. In addition to these

considerations, Poolesville Elementary School is included on the list of schools to be assessed for modernization in the future. The outcomes of the assessment—to be available in fall 2011—will indicate when the school can be expected to be modernized. It would be more cost effective to await the Poolesville Elementary School modernization to consider any expansion of the facility.

The table below shows the new enrollment projections for the two schools, compared to their capacities.

Enrollment Projections for Monocacy and Poolesville Elementary Schools								
Schools	Capacity	Preliminary Enrollment	Projected Enrollment					
		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Monocacy E.S.	219	169	152	139	141	144	150	150
<i>space</i>		50	67	80	78	75	69	69
Poolesville E.S.	539	399	385	401	412	447	460	470
<i>space</i>		140	154	138	127	92	79	69

As a result of the enrollment growth now projected for Poolesville Elementary School, I am recommending that Monocacy Elementary School remain an operating school for the foreseeable future. However, I continue to be concerned about the low enrollment levels at Monocacy Elementary School, and I have reviewed the Roundtable suggestions for program enhancements to increase enrollment. Unfortunately, these approaches would require transporting students to Monocacy Elementary School from communities that are much closer to their assigned schools and where, in many cases, comparable programs already are available. The prospect of attracting students from areas outside the Poolesville Cluster is extremely limited due to the distances involved. In addition, the cost of transporting students long distances compounds the cost of operating a new program at Monocacy Elementary School. Therefore, I am not recommending that any special or magnet-type program be offered at Monocacy Elementary School.

During the roundtable process, a request was made that the practice of allowing students from the Poolesville Elementary School service area to enroll at Monocacy Elementary School be continued and expanded. Currently, a student residing in the Poolesville Elementary School service area must enroll in Monocacy Elementary School, beginning in kindergarten. The Roundtable reasoned that since transportation already is being provided for students in the Poolesville Elementary School service area to attend Monocacy Elementary School, that expansion of the provision to all grade levels would incur no additional transportation costs. Given the increases in enrollment now projected for Poolesville Elementary School, I am recommending that students at any grade level who reside in the Poolesville Elementary School service area be given the option to attend Monocacy Elementary School with transportation provided. This recommendation will provide some additional enrollment for Monocacy Elementary School. It must be noted that this provision would be reviewed periodically to ensure that no adverse impact is occurring on enrollment at Poolesville Elementary School and no additional costs are incurred in transportation.

The *Report of the Poolesville-Monocacy Roundtable Discussion Group* included a request that the Board of Education institute a policy that specifically would accept lower enrollment levels at schools in the Agricultural Reserve. The only school that is located in the Agricultural Reserve with a service area completely within the Agricultural Reserve is Monocacy Elementary School. John Poole Middle School, Poolesville Elementary School, and Poolesville High School are located within the incorporated area of the Town of Poolesville, an area that is surrounded by the Agricultural Reserve but is exempt from the development restrictions of the Agricultural Reserve. Schools that have portions of their service areas in the Agricultural Reserve include Damascus, Laytonsville, Little Bennett, and Poolesville elementary schools; John T. Baker, John Poole, and Rocky Hill middle schools; and Clarksburg, Damascus, and Poolesville high schools.

While I understand the interest in formally exempting Monocacy Elementary School from the minimum desired enrollment standards, I do not support a Board of Education policy to accomplish this special consideration. Such a policy would only apply to Monocacy Elementary School because it is the only school physically located in the Agricultural Reserve. Board of Education policies should not be written for individual cases, such as that of Monocacy Elementary School. In addition, exceptions to preferred enrollment levels already are evident in a number of schools that either are below these desired enrollment levels or above them. The minimum and maximum enrollments are described as “preferred,” not mandatory.

All school facility planning is based on enrollment trends, projections, and facility utilization levels. Monocacy Elementary School’s enrollment trend and projections have not changed substantially from last year. However, enrollment growth at Poolesville Elementary School now results in the need to maintain Monocacy Elementary School as an operating school, since its enrollment can no longer be included at Poolesville Elementary School without relocatable classrooms or an addition. My recommendation to expand the option for students to enroll in Monocacy Elementary School from anywhere in the Poolesville Cluster, at any grade level, should increase enrollment levels at Monocacy Elementary School. Longer term, the upcoming assessment of schools for modernization will provide information on the timing of the future modernization of Poolesville Elementary School. As that modernization approaches, it will be important to assess elementary enrollment levels at both Monocacy and Poolesville elementary schools to determine how much capacity may be necessary to add at Poolesville Elementary School. Depending on enrollment trends and projections at that time, it may be appropriate to revisit the possible consolidation of the two schools’ enrollment at Poolesville Elementary School.

The discussion of the Roundtable group centered on the two elementary schools but also included some consideration of low enrollment levels at John Poole Middle School. The same decline in enrollment that has been trending through the Poolesville Cluster elementary schools will likely affect enrollment at John Poole Middle School in the coming years. However, since Poolesville Elementary School now is projected to increase in enrollment, and new housing is under way in the Town of Poolesville, some increases in middle school enrollment can be expected in the long-term. At the high school level, the initiation of the Global Ecology Program followed by the upcounty magnet programs enabled Poolesville High School to increase student enrollment as these programs phased in. Below are the enrollment projections for Poolesville High School and John Poole Middle School. There are no changes recommended for these Poolesville Cluster secondary schools.

**Enrollment Projections for Poolesville H.S. and John Poole M.S.**

Schools	Capacity	Preliminary	Projected Enrollment					
		Enrollment 2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Poolesville H.S. <i>space</i>	1,152	1,170 -18	1,145 7	1,172 -20	1,167 -15	1,163 -11	1,170 -18	1,133 19
John Poole M.S. <i>space</i>	459	355 104	392 67	376 83	346 113	287 172	277 182	294 165

# Appendix A

## Poolesville—Monocacy Roundtable Discussion Group Process and Input

### **Representation on the Roundtable**

Board of Education action of November 19, 2009—that requested a roundtable discussion group process be conducted— stipulated that representatives from the adjacent Clarksburg and Northwest clusters be included with Poolesville representatives on the roundtable discussion group. Six representatives from each cluster—Clarksburg, Northwest, and Poolesville—served on the Poolesville-Monocacy Roundtable Discussion Group (Roundtable.) The Poolesville members of the roundtable included Parent and Teacher Association (PTA) representatives as well as representatives from the Town of Barnesville, the Town of Poolesville, and the Agricultural Reserve. The roundtable members from the Clarksburg and Northwest clusters were PTA representatives. The role of Roundtable members was to develop approaches to address declining enrollment at Poolesville Cluster schools, with special focus on Monocacy and Poolesville elementary schools.

### **Meetings**

The Roundtable members met on March 15, 2010, April 19, 2010, and May 17, 2010, at John Poole Middle School. In addition, a public information meeting was held on May 24, 2010, at John Poole Middle School to share the approaches with the broader community and receive feedback. The Roundtable process was facilitated by Mr. Bruce Crispell, director, Division of Long-range Planning. In addition, Mr. Marty Creel, director, Department of Enriched and Innovative Programs, attended Roundtable meetings and served as the resource on Montgomery County Public Schools (MCPS) instructional programs.

### **Roundtable Comments**

At the first meeting of the Roundtable, representatives had an opportunity to make opening comments. Representatives of the Poolesville Cluster made the point that schools located in the Agricultural Reserve should have a special status that allows lower enrollment levels than other county schools. This is the case since all schools in the Agricultural Reserve, including Monocacy Elementary School, are surrounded by land that has severe restrictions on development in order to preserve a county asset—farmland and open space. In addition, representatives of the Town of Barnesville and the Agricultural Reserve contend there has been an understanding—ever since the Agricultural Reserve was established—that residents would not be penalized for the restricted development in the area.

In addition to the unique nature of the Agricultural Reserve, Poolesville Cluster representatives made the point that Monocacy Elementary School is an important anchor to the rural communities that surround it. A concern also was expressed that closing Monocacy Elementary School could adversely affect the enrollment at John Poole Middle School as a result of the loss of a feeder

school. Poolesville Cluster representatives, and particularly the representative from the Town of Poolesville, pointed out the extent of new housing development that is approved within the Town of Poolesville and contend that new housing in the Poolesville area will necessitate that both Poolesville Cluster elementary schools remain open.

Representatives of the Clarksburg and Northwest clusters made opening comments in support of the Poolesville Cluster and the unique situation of Monocacy Elementary School. These representatives indicated that they would support voluntary measures that could draw additional enrollment to the Poolesville Cluster and to Monocacy Elementary School in particular. Representatives from all three clusters expressed the view that there should be equity and parity for Poolesville Cluster schools in keeping with schools in the rest of the county.

## **Approaches**

The Roundtable group came up with a total of fifteen approaches in their report. These can be divided into approaches that continue to serve students in the Poolesville cluster area, and approaches that draw additional students from outside the Poolesville cluster through a variety of program offerings.

In presenting approaches that continue to serve students from within the Poolesville cluster, Roundtable representatives noted the unique nature of Monocacy Elementary School insofar as it serves the Agricultural Reserve where population growth is severely restricted. Given this, it was argued that the relatively low enrollment at Monocacy Elementary School should be accepted, and the school should not be subject to enrollment minimums that apply to other elementary schools in the county. Related to this was a request that the Board of Education adopt a special policy to exempt schools in the Agricultural Reserve from enrollment minimums that are applied to other schools in the county. In addition, the Roundtable requested that the current practice of allowing students from the Poolesville Elementary School service area to enroll in Monocacy Elementary School, with transportation provided, continue. And, that the current requirement that students from the Poolesville Elementary School service area begin Monocacy Elementary School in kindergarten, be expanded to allow students at any grade level to enroll in Monocacy Elementary School, with transportation provided.

A number of other approaches depended on drawing enrollment from outside the Poolesville cluster in order to increase enrollment at cluster schools. The Roundtable group understood that the current economic climate may make provision of special or magnet-type programs difficult to fund in the near term, but offered these approaches as possible long-term solutions. All of the approaches that would draw students from outside the cluster would do so on a voluntary basis—no school boundary changes were considered. All fifteen of the approaches considered were included in the *Report of the Poolesville-Monocacy Roundtable Discussion Group* that can be accessed at the following location on the web:

[http://www.montgomeryschoolsmd.org/departments/planning/CommunityInfo\\_Roundtable.shtml](http://www.montgomeryschoolsmd.org/departments/planning/CommunityInfo_Roundtable.shtml)

# Appendix B

## Poolesville – Monocacy Roundtable Discussion Group Approaches

June 17, 2010

<b>Approaches That Serve Existing Poolesville Cluster Enrollment</b>	<b>Additional Information &amp; MCPS Examples</b>
<p><u>Approach # 0</u></p> <p>Have the Board of Education develop a policy for schools located in the Agricultural Reserve—including Poolesville cluster schools—that recognizes their special status and accepts lower enrollment levels at these schools than in other MCPS schools.</p>	<p>No Board of Education policy currently exists concerning schools in the Agricultural Reserve.</p>
<p><u>Approach #1</u></p> <p><u>“Status Quo”</u> Maintain existing schools, including current ability of students from Poolesville ES service area to attend Monocacy ES with transportation provided.</p>	<p>Two subdivisions are becoming active in the Town of Poolesville; Brightwell Crossing with 175 single-family detached homes, and Stoney Springs with 98 single-family detached homes. Currently the housing market is very weak. When the housing market improves these developments will bring additional students to Poolesville cluster schools.</p>
<p><u>Approach #2</u></p> <p><u>Pair Monocacy ES and Poolesville ES</u> Combine two school service areas and serve Grades K-2 at Monocacy ES and Grades 3-5 at Poolesville ES.</p>	<p><u>Paired MCPS schools:</u> Takoma Park ES/Piney Branch ES Montgomery Knolls ES/Piney Branch ES New Hampshire Estates ES/Oakview ES Bel Pre ES/Strathmore ES Nix ES/Cresthaven ES Rosemary Hills ES/ Bethesda ES, Chevy Chase ES &amp; North Chevy Chase ES</p> <p>School “pairings” in MCPS are a measure to promote diversity so that the isolation of racial, ethnic, and socioeconomic groups is avoided and the full benefits of integration are achieved.</p> <p><b>To access information on MCPS paired schools:</b> <a href="http://www.montgomeryschoolsmd.org/schools/">www.montgomeryschoolsmd.org/schools/</a></p>

<p><u>Approach #3</u></p> <p><u>Create a Virtual/Hybrid School at Monocacy ES</u> Use technology to engage students beyond the service area of Monocacy ES through online courses that could serve home schooled students and other MCPS students in the county.</p>	<p>No comparable virtual or hybrid school is currently in operation in MCPS. A number of home-schooling resources are currently available online from a range of providers.</p> <p>Google “homeschooling” to view sample of resources.</p>
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**Approaches That Draw Additional Enrollment to the Poolesville Cluster**

**Additional Information & MCPS Examples**

<p><u>Approach #4</u></p> <p><u>Add a Prekindergarten Program at Monocacy ES</u> This program would raise enrollment at the school and potentially capture more elementary school students who may be attending non-public schools.</p>	<p>Prekindergarten programs in MCPS are available to income eligible children in order to prepare them with the foundational knowledge and skills necessary for success in kindergarten and beyond. In 2009-10 there are 47 schools offering prekindergarten classes.</p> <p><b>For more on MCPS Prekindergarten programs:</b></p> <p><a href="http://www.montgomeryschoolsmd.org/departments/earlychi/prekhsprograminformation.shtm">www.montgomeryschoolsmd.org/departments/earlychi/prekhsprograminformation.shtm</a></p>
<p><u>Approach #5</u></p> <p><u>Add an Autism Program at Monocacy ES</u> This program would raise enrollment at the school.</p>	<p>Autism programs are located to serve students as close to their home school as possible. Typically three classes are located at a school. One to serve Grades K-1, another for Grades 2-3, and a third for Grades 4-5 students. Facility modifications are frequently needed to provide observation areas, bathrooms and other support areas.</p>
<p><u>Approach #6</u></p> <p><u>Add an ESOL Support Center at Monocacy ES for Surrounding Clusters</u> This program would raise enrollment at the school.</p>	<p>The English for Speakers of Other Languages (ESOL) program provides services at all elementary and middle schools, depending on need. At the high school level, ESOL services are provided in ESOL Centers. In some cases high school ESOL Centers serve more than one cluster.</p> <p><b>For more information on the ESOL program:</b></p> <p><a href="http://www.montgomeryschoolsmd.org/curriculum/esol/">www.montgomeryschoolsmd.org/curriculum/esol/</a></p>

<p><u>Approach #7</u></p> <p><u>Provide Choice for Elementary and Middle School Students to Enroll in Poolesville Cluster Schools From Other Areas of the County.</u> Loosen student transfer policy to enable students from adjacent clusters and wider area to enroll. Permit transfers for those who have requested them in the past and been refused.</p>	<p>MCPS has a Change of School Assignment process that requires that students demonstrate a “unique hardship” in order to have a transfer approved to a school other than their home school. If a transfer is approved, these students are responsible for their own transportation.</p> <p><b>For more information on the Change of School Assignment process:</b> <a href="http://www.montgomeryschoolsmd.org/info/transfers/">www.montgomeryschoolsmd.org/info/transfers/</a></p>
<p><u>Approach #8</u></p> <p><u>Create a Consortium of Elementary Schools in Clarksburg, Northwest, and Poolesville Clusters</u> Enable elementary school students to enroll in an elementary school other than their assigned school based on program offerings at the schools.</p>	<p>MCPS operates a middle school consortium and two high school consortiums where students can make a school choice based on program offerings at the schools. Transportation is provided for students to attend the school where they are admitted. There is currently no elementary school consortium.</p> <p><b>For more information on MCPS consortia:</b> <a href="http://www.montgomeryschoolsmd.org/departments/schoolchoice/">www.montgomeryschoolsmd.org/departments/schoolchoice/</a></p>
<p><u>Approach #9</u></p> <p><u>Create Special Programs at Poolesville Cluster Elementary and Middle Schools Related to Agricultural Sciences and Global Ecology</u> Enable elementary and middle school students to enroll from outside the Poolesville cluster in programs developed by the American Association for the Advancement of Science (AAAS) and the Council for Agricultural Science Education (CASE.) An example of a school with this type of program is in Intervale, VT.</p>	<p>MCPS offers the Global Ecology program at Poolesville High School. Students from the Poolesville Cluster and other high school clusters may apply.</p> <p><b>For more information on the Global Ecology program:</b> <a href="http://www.montgomeryschoolsmd.org/departments/schoolchoice/">www.montgomeryschoolsmd.org/departments/schoolchoice/</a></p>
<p><u>Approach #10</u></p> <p><u>Create a Math/Science Magnet at Poolesville Cluster Elementary Schools and the Middle School</u> Enable elementary and middle school students to enroll from outside the Poolesville cluster.</p>	<p>MCPS has programs for the highly gifted at the elementary, middle, and high school levels. There are 8 centers for highly gifted students, each one serving three or four cluster areas. Humanities and mathematics, science, and computer science programs are at Eastern, Takoma Park, and Clemente middle schools. Richard Montgomery, Poolesville, and Montgomery Blair high schools house these programs at the high school level. There also are special programs at many MCPS schools.</p>

<p><u>Approach # 10 (continued)</u></p>	<p><b>For more information on MCPS Elementary School special programs:</b>  <a href="http://www.montgomeryschoolsmd.org/curriculum/specialprograms/elementary/index.shtm">www.montgomeryschoolsmd.org/curriculum/specialprograms/elementary/index.shtm</a></p> <p><b>For more information on MCPS Middle School special programs:</b>  <a href="http://www.montgomeryschoolsmd.org/curriculum/specialprograms/middle/index.shtm">www.montgomeryschoolsmd.org/curriculum/specialprograms/middle/index.shtm</a></p> <p><b>For more information on MCPS High School special programs:</b>  <a href="http://www.montgomeryschoolsmd.org/curriculum/specialprograms/high/index.shtm">www.montgomeryschoolsmd.org/curriculum/specialprograms/high/index.shtm</a></p>
<p><u>Approach #11</u></p> <p><u>Create a Performing and Visual Arts Magnet at Poolesville Cluster Elementary Schools and the Middle School</u>  Enable elementary and middle school students to enroll from outside the Poolesville cluster.</p>	<p>Einstein HS offers the Visual Arts Center and in the Northeast Consortium Blake HS offers the Fine Arts and Humanities signature program. In the Middle Schools Magnet Consortium, Loiederman MS offers the Creative and Performing Arts program.</p> <p><b>For more information on MCPS Middle School special programs:</b>  <a href="http://www.montgomeryschoolsmd.org/curriculum/specialprograms/middle/index.shtm">www.montgomeryschoolsmd.org/curriculum/specialprograms/middle/index.shtm</a></p> <p><b>For more information on MCPS High School special programs:</b>  <a href="http://www.montgomeryschoolsmd.org/curriculum/specialprograms/high/index.shtm">www.montgomeryschoolsmd.org/curriculum/specialprograms/high/index.shtm</a></p>
<p><u>Approach #12</u></p> <p><u>Create a Language Immersion Program at Poolesville Cluster Elementary Schools and the Middle School</u>  Enable elementary and middle school students to enroll from outside the Poolesville cluster.</p>	<p>At the middle school level partial language immersion programs are offered at five sites; Gaithersburg, Hoover, Key, Silver Spring International and Westland middle schools.</p> <p>At the elementary school level partial language immersion classes are offered at Burnt Mills ES (Spanish), College Gardens ES (Chinese), Potomac ES (Chinese), and Rolling Terrace ES (Spanish.) Total language immersion classes are offered at Maryvale ES (French), Rock Creek Forest ES (Spanish), and Sligo Creek ES (French.)</p> <p><b>For more information on MCPS Elementary School special programs:</b>  <a href="http://www.montgomeryschoolsmd.org/curriculum/specialprograms/elementary/index.shtm">www.montgomeryschoolsmd.org/curriculum/specialprograms/elementary/index.shtm</a></p> <p><b>For more information on MCPS Middle School special programs:</b>  <a href="http://www.montgomeryschoolsmd.org/curriculum/specialprograms/middle/index.shtm">www.montgomeryschoolsmd.org/curriculum/specialprograms/middle/index.shtm</a></p>

<p><u>Approach #13</u></p> <p><u>Reduce Tuition for Frederick County Students to Enroll in Monocacy ES</u>  Enable elementary school students to enroll from Frederick County by offering the incentive of reduced tuition.</p>	<p>In the current school year tuition for out of county students to enroll in MCPS is \$14,431 for elementary students and \$14,131 for middle and high school students.</p>
<p><u>Approach #14</u></p> <p><u>Use the Monocacy ES Facility to House a Charter School</u>  Close Monocacy ES and lease it to an approved charter school applicant. Reassign public school students currently enrolled at Monocacy ES to Poolesville ES.</p>	<p>MCPS does not have a charter school operating in the county. However, there are currently two applications pending to create charter schools in the county. Charter school applicants submit an application to the Board of Education to demonstrate preparedness. See MCPS Board of Education policy on charters:</p> <p><a href="http://www.montgomeryschoolsmd.org/departments/policy/pdf/cfb.pdf">www.montgomeryschoolsmd.org/departments/policy/pdf/cfb.pdf</a></p>

# Appendix C Poolesville Cluster

 School

 ES Boundary

